

The Trustees are looking to recruit to the posts of
SEN TEACHING ASSISTANT LEVEL 1

New Bridge School, Roman Road, Hollinwood

NJC scale point 3

£22,737 per annum (full time, full year salary)

£17,014 per annum (actual salary, pro rata)

SEN Allowance £1,455 per annum

Commencing as soon as possible

If you're the kind of person that is committed to improving the lives of children, you're just the person New Bridge is looking for.

Part of the wider New Bridge Multi Academy Trust (MAT), New Bridge School is a generic special needs school for pupils and students between the ages of 11 and 19 across three sites within Oldham.

The school has an Outstanding rated provision which caters for nearly 400 pupils with a wide range of SEND, from moderate learning difficulties to profound and multiple learning difficulties, including severe and complex learning difficulties. The school also caters for pupils with physical disabilities, multisensory impairments, visual impairments, hearing impairments and specific conditions including autism spectrum condition. Making a difference to the lives of these young people could be the most important job you will ever have. All pupils have an EHC plan. In order to cater to the needs of the range of pupils the school has developed a range of different provisions.

The Trustees are looking to appoint a number of resilient and enthusiastic Level 1 Teaching Assistants to join our dynamic, growing and committed staff team in the following areas:

Main Body Key Stage 3

Our main body provision is for pupils who are working towards a destination of being independent or working with support in their community. With this in mind the curriculum is underpinned by the intent to maximise the ability for every pupil to live as independently as possible. To achieve this, we seek to offer an engaging, fun and relevant curriculum that is flexible to the needs of our pupils and which reflects EHCP outcomes and supports their wellbeing. In the main body we implement this through a blended model where 70% of lessons are delivered by the form tutor, including English, Maths, Science, Living Skills and RSE. Other Enrichment subjects such as Art, PE, Music and Cooking are delivered by subject specialist teachers. Our main body groups are usually 13 pupils or less with a one teacher and up to two TA's depending on the needs of the pupils in the group. As a TA1 in our main body

you would be assigned to a form group and would support this group both when they are with the class teacher and also when they move around the school to their other subjects.

Autism Base (AB)

New Bridge School's discrete Autism provision is a consistent environment for students with a diagnosis of autism and associated complex needs. The curriculum echoes that of the main school and students enjoy all subjects and have full access to all the school's facilities. The main focus in the Autism Base is to develop social interaction, self and sensory regulation and communication skills. This supports the pupils to express their wants, needs and emotions in more appropriate ways. These pupils are working towards a destination of playing a part in their community and are likely to require lifelong support to do so.

The class teachers in these settings focus largely on EHCP outcomes and deliver the majority of subjects to pupils. Enrichment subjects like PE, Music and Art are delivered by a specialist teacher. The pupils in these groups may have associated sensory sensitivities and require support from staff to engage in sensory diets to regulate their level of arousal. They may communicate their want and needs in inappropriate ways and on rare occasions this can lead to physical interventions as a last resort. Groups in AB are usually no more than 7 pupils supported by one teacher and up to four TA's. TA1's working in the Autism Base will be assigned a class group and support pupils with all interventions to ensure that they can successfully access their curriculum and aspirational destination.

Interactive Base (IB)

The Interactive Base (IB) provides an appropriate learning environment for learners with complex learning difficulties and disabilities (CLDD). The aim of the IB is to provide a stimulating, engaging and sensory curriculum that is both broad and balanced. The IB groups offer a base for their learners which provides routine, consistent specialist staffing and encourages independence and communication. The pupils within the IB are grouped in classes which may go across age groups and sometimes Key Stages to best meet their needs.

All pupils in IB have individual care plans which detail interventions required for their care and ability to engage fully with all aspects of school life. As a TA1 in IB you would be required to support with feeding and swallowing, speech and language programmes which can include assistive technologies, physiotherapy programmes, behaviour interventions, personal care and assisting with medical needs. You would be assigned to a class group and support these pupils in all lessons.

Communication Groups

Our communication groups cater for learners whose main barrier to accessing learning is their communication difficulties. These groups follow a static model of delivery where the majority

of core subjects are taught by their class teacher. These pupils still enjoy a breadth of Curriculum by accessing additional subjects taught by subject specialists in bespoke environments. This enables staff to use intensive communication strategies consistently to improve progress and promote the development of skills which can be generalized across a range of contexts. The groups have slightly smaller numbers of pupils than the main body to a higher ratio of staff. They follow a more static model.

Staff collaborate closely with HI, VI and SALT professionals to support pupils with personalized intervention programmes. They follow a thematic Curriculum where Learning for Life targets are woven throughout the subjects taught. The pupils in these groups may also have associated physical impairments and may require support with physio interventions, feeding and swallowing support and the administration of medication. Communication groups usually have 11 pupils in them with one teacher and up to three TA's depending upon the needs of the pupils. As a TA1 in the Communication Groups you would be assigned to a form group and would support this group both when they are with the class teacher and also when they move around the school to their other subjects.

Applicants should be able to demonstrate how they meet the following essential criteria:

- Previous experience of working with young people of primary/secondary school age who may present with challenging behaviour and complex needs, preferably within an educational setting
- A nurturing and empathetic approach to behaviour management
- The physical and emotional resilience to support students with complex needs, taking a non-judgemental approach
- The ability to support teaching and learning within a special-needs setting to a dedicated group of students
- The ability to support the class teacher to monitor student progress, ensuring their improved engagement with the school and their learning
- The ability to record student progress and provide regular feedback to stakeholders.
- The ability to model and encourage appropriate social behaviour in and out of school and to cater for the general welfare of students.
- The ability to work in partnership with classroom teachers to differentiate appropriate interventions for students in relation to the curriculum
- The ability to work as part of a team using own initiative when needed
- Willingness to participate in own professional development

Although based initially at our Roman Road site, all staff are employed by the MAT and are expected to work at any site within the New Bridge Group



Creating Meaningful Futures

New Bridge MAT is committed to safeguarding and promoting the welfare of children and applicants must have a commitment to safeguarding young people. This post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references will be sought prior to appointment.

Salary: NJC Scale point 3 - £22,737 per annum (full time, full year salary)

Actual salary: £17,014 per annum (actual salary, pro rata)

Allowance: SEN allowance £1,455 per annum

Status: Permanent

Contracted hours: 32 hours per 55 minutes per week / term time only (190 days)

Based: Initially at New Bridge School, Roman Road, Hollinwood, OL8 3PH

Closing Date: Friday 24th November 2023 (9am)

Interviews: TBC

Further info: Debbie Birch-Hall, Deputy Head of School dhall@newbridgegroup.org

Completed applications to be sent to: recruitment@newbridgegroup.org