

The Trustees are looking to recruit to the post of
SEN TEACHER: Interactive Base
New Bridge School, Hollinwood
Teachers' Pay Range + SEN (£2,539 per annum)
Commencing as soon as possible

If you're the kind of person that is committed to improving the lives of children, you're just the person New Bridge is looking for. We can help you to make a difference.

Part of the wider New Bridge Multi Academy Trust (MAT), New Bridge School is a generic special needs school for pupils and students between the ages of 11 and 19 across three sites within Oldham.

The school has an Outstanding rated provision which caters for 380 pupils with a wide range of SEND, from moderate learning difficulties to profound and multiple learning difficulties, including severe and complex learning difficulties. The school is popular with families both in Oldham and the surrounding boroughs and our numbers are increasing year on year. We are excited about being able to expand our teaching roles and create new vacancies to meet the needs of our new pupils.

The school also caters for a wide range of pupils including those with physical disabilities, multisensory impairments, visual impairments, hearing impairments and autism spectrum conditions. All pupils have an EHC plan. In order to cater to the needs of the range of pupils the school has developed a range of different provisions, including our Key Stage 3 main body, Autism Base, Interactive Base and Communication Groups.

The Trustees are looking to appoint an enthusiastic and motivated practitioner to join our dynamic, growing and committed staff team in the following area:

Interactive Base Teacher

The Interactive Base (IB) provides an appropriate learning environment for learners with complex learning difficulties and disabilities (CLDD). The aim of the IB is to provide a stimulating, engaging and sensory curriculum that is both broad and balanced. The IB groups offer a base for their learners which provides routine, consistent specialist staffing and encourages independence and communication. The pupils within the IB are grouped in classes which may go across age groups and sometimes Key Stages to best meet their needs.

All pupils in IB have individual care plans which detail interventions required for their care and ability to engage fully with all aspects of school life. They may require support with feeding and swallowing, speech and language programmes which can include assistive technologies, physiotherapy programmes, behaviour interventions, personal care and assisting with medical needs.

The curriculum is designed to meet these complex needs and is developed so that all pupils have full access to all the school's facilities. These pupils are working towards a destination of taking part in their community and are likely to require lifelong support to do so. The class teachers in this setting focus largely on EHCP outcomes and deliver the majority of subjects to pupils. Enrichment subjects like PE, Music and Art are delivered by a specialist teacher.

The class groups in the Interactive Base range between 7-10 pupils and have a much higher staff to pupil ratio.

We would be interested in applicants with experience of supporting children or young people with CLDD or Special Educational Needs within the primary or secondary sector. This is also an exciting opportunity for an early career teacher or a teacher with mainstream experience who can demonstrate a genuine interest in supporting SEND pupils looking to work for an organisation which provides opportunities for professional development and progression.

The successful candidate will:

- Be an excellent practitioner with the commitment and motivation to inspire pupils' learning and development
- Have experience of teaching young people with Autism or Special Educational Needs within the primary or secondary sector **or** have a specific interest in developing their teaching skills in a special school setting.
- Have high expectations of young people, and a commitment to raising standards of attainment to ensure that they can achieve their full educational potential
- Have experience of enhancement of pupil progress gains and raising attainment and achievement levels of all students
- Be able to demonstrate a commitment to continuous improvement and innovation through imaginative and differentiated lessons which meet individual needs
- Have experience of current assessment practice and the use of data and pupil progress tracking to ensure that all groups of learners achieve
- Possess the emotional and physical resilience necessary when working with young people with a range of complex needs
- Be able to build positive relationships with the class group, ensuring consistency and continuity on a daily basis.
- Have the ability to foster good relationships with other staff, pupils, parents and the wider community
- Be hard working, organised and proactive in their professional development
- Be a team player who can work effectively with all members of the New Bridge team

The post will be based initially at New Bridge Lower School in Hollinwood, however, all staff are employed by the MAT and are expected to work at any site within the New Bridge Group.

New Bridge MAT is committed to safeguarding and promoting the welfare of children and applicants must have a commitment to safeguarding young people. This post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references may be sought prior to interview.

Salary: Teachers' Pay Scale + SEN (£2,539 per annum)

Hours of work: 1.0 FTE

Based: Initially at New Bridge School, Roman Road, Hollinwood

Commencing: as soon as possible

Status: Permanent

Closing Date: Friday 24th November 2023 (9 am)

Interviews: Friday 1st December 2023

School information: Deborah Birch-Hall dhall@newbridgegroup.org

Completed application forms via email to: recruitment@newbridgegroup.org