

The Trustees are looking to recruit to the post of
Class Teacher (KS2/SEMH)
TLR available for the right candidate to lead on English or Maths across the school
Spring Brook Lower School, Hollins, Oldham (KS1 & KS2)
Teachers' pay scale + SEN: £2,539 per annum
Commencing as soon as possible

Part of the New Bridge Multi Academy Trust, Spring Brook Lower School caters for pupils with a range of Social, Emotional and Mental Health (SEMH) difficulties at Key Stage 1 & 2. Spring Brook is a unique place where pupils are nurtured and developed to encourage independence and skills for life, and their social, emotional and mental health needs are at the forefront of our work. We offer a joined up, topic-based curriculum which suits our learners needs. The school also operates specialised intervention groups where pupils can focus on the development of a range of skills from social, emotional and mental health to a range of academic subjects.

The school operates on a split site basis with the primary provision based in Hollins and the secondary provision based in Failsworth. Our vision is to create an organisation that is successful, aspirational and sustainable. We ensure that our children and young people benefit from being a partner in our family of schools within Oldham.

The Trustees would like to invite applications from energetic, creative and highly motivated practitioners who are looking to develop their career within this progressive organisation, based at the Lower School Site.

We are seeking to appoint an enthusiastic, outstanding teacher who has experience of teaching the Primary National Curriculum. They will be able to establish excellent, trusting relationships with children who can challenge on a daily basis and who have little self-esteem due to prior experiences. They will understand that many of our children's 'behaviours' are symptoms of previous trauma and they need support and nurture to work through these.

Due to the complex nature of our students, high levels of emotional and physical resilience are needed in dealing with challenging behaviour. However, the knowledge that our work is making a positive impact in helping the young people to grow and work towards independence brings great reward

The main duties are:

- To plan and deliver a topic-based curriculum to a small, dedicated group of pupils. Most are learning at an earlier age due to having had sporadic engagement with school prior to joining us. All have a diagnosis of SEMH, but we also have many with a range of other challenges including learning difficulties, global developmental delay, foetal alcohol syndrome (FASD) and autism.
- To demonstrate a nurturing approach to behaviour management
- To regularly monitor and assess the progress of students, ensuring their improved engagement with the school and their learning

- To record progress and provide regular feedback to stakeholders.
- To liaise with parents and carers on progress and personal development
- To work in partnership with external agencies and providers including additional specialist provision
- To model and encourage appropriate social behaviour in and out of school and to cater for the general welfare of students
- To work in partnership with classroom teachers/deliverers to differentiate appropriate interventions for students in relation to the curriculum

Unfortunately, we are not able to accept applications from ECT's on this occasion

Applicants should set out clearly how they meet the following criteria:

- Previous experience of planning and delivering learning activities across a range of curriculum subject areas
- For those expressing interest in the additional TLR, demonstrate experience using the Talk4Writing approach and/or White Rose Maths with a particular focus on practical learning
- Experience of working with children and young people in an educational setting to overcome barriers to their personal, social or learning development.
- Knowledge and understanding of students with social, emotional and mental health difficulties
- High expectations of young people, and a commitment to raising standards of attainment to ensure that they can achieve their full educational potential
- Experience of developing options and alternatives that will support children and young people to engage in the learning process
- Experience of managing challenging behaviour
- The emotional and physical resilience necessary when working with disaffected and challenging young people with a range of complex needs
- A genuine appreciation of the potential barriers to a pupils' learning, and sensitivity towards their circumstances and life experiences
- To be able to build positive relationships with the class group, ensuring consistency and continuity on a daily basis.
- To be a team player who can work effectively with all members of the Spring Brook team

Although based initially at our Heron Street site (Primary), all staff are employed by the MAT and are expected to work at any site within the New Bridge Group.

New Bridge Multi Academy Trust is committed to safeguarding and promoting the welfare of children and applicants must have a commitment to safeguarding young people. This post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references will be sought prior to appointment.

Salary: Teachers' Pay Scale



Creating Meaningful Futures

Allowance: SEN Allowance - £2,539 per annum

TLR 2A Award (if applicable): £3,214 per annum

Hours of work: 1.0 FTE

Based: Initially at Spring Brook Lower School, Heron Street, Hollins, OL8 4JD

Commencing: as soon as possible, subject to notice

Status: Permanent

Closing Date: Friday 8th December 2023 (12 noon)

Interviews: Week commencing 18th December 2023

School information: Toni Thomason, Headteacher tthomason@newbridgegroup.org

Completed application forms via email to: recruitment@newbridgegroup.org