

The Trustees are looking to recruit to the post of  
**SEN ICT TEACHER**  
**New Bridge School, Roman Road, Hollinwood**  
Teachers' Pay Range + SEN (£2,270 per annum)  
Pay award pending  
**Commencing January 2023 or as soon as possible**

If you are you ready for a challenge, New Bridge School has just the job for you!

Part of the wider New Bridge Multi Academy Trust (MAT), New Bridge School is a generic special needs school for pupils and students between the ages of 11 and 19 across three sites within Oldham. The school has an Outstanding rated provision which caters for 400 pupils with a wide range of SEND, from moderate learning difficulties to profound and multiple learning difficulties, including severe and complex learning difficulties. All pupils have an EHC plan.

The school caters for a wide range of pupils including those with physical disabilities, multisensory impairments, visual impairments, hearing impairments and autism spectrum conditions. In order to cater to the needs of the range of pupils the school has developed a range of different provisions, including our Key Stage 3 main body, Autism Base, Interactive Base and KS4 Pathways

The school is popular with families both in Oldham and the surrounding boroughs and our numbers are increasing year on year. We are excited about being able to expand our teaching roles and create new vacancies to meet the needs of our new pupils. We are an organisation who are committed to the professional development and well-being of our staff. We aim to support staff to achieve their own meaningful futures alongside our pupils and have established successful progression routes for them.

So, step out of your comfort zone and into New Bridge School!

The Trustees are looking to appoint an enthusiastic and motivated ICT practitioner (KS4 Pathway Teacher) to join our dynamic, growing and committed staff team. Experience of teaching SEN pupils is advantageous but not essential to apply for the role. We can support you to develop the specialist knowledge required to teach our pupils.

This post involves teaching ICT to students on the ICT pathway and also general ICT teaching across the school.

This role is for a teacher of ICT who would teach the subject across the different provisions in the school, including the main school body and our communication groups. They would also have pastoral responsibility for one of our key stage 4 Digital pathways and teach them their core ICT pathway lessons.

At Key Stage 4, we offer 4 specialist pathways for young people with a high skill base in a specific area. These strands focus on vocational pathways, offering a wider range of accreditation and work placement opportunities. Digit4ll is for pupils who are committed to working with technology long term.

Young people in the pathways still access a core offer of English and Maths but this is done within a functional, real life setting. Pupils on the Pathways are working towards a destination of playing a part in their community to being independent. They are taught the core skills such as English and Maths by specialist teachers. The majority of pupils undertake Entry Level qualifications linked to their pathway with a small number accessing GCSE's in core subjects such as Maths.

## **Digit4ll**

The pathway builds on the ethos of IT at New Bridge School and works around 3 clear strands: Technical Support; Media Production; Enterprise Skills. At Key Stage 4 pupils study many different topics such as creating viral ads in video production, designing games in programming, hardware installation in technical IT and designing a promotional canvas in photo design to name just a few. All pupils have gain either Entry 3, Level 1 or Level 2 qualifications.

The successful candidate will:

- Be an excellent practitioner with the commitment and motivation to inspire pupils' learning and development
- Have a breadth of experience teaching ICT
- Have high expectations of young people, and a commitment to raising standards of attainment to ensure that they can achieve their full educational potential
- Have experience of enhancement of pupil progress gains and raising attainment and achievement levels of all students
- Be able to demonstrate a commitment to continuous improvement and innovation through imaginative and differentiated lessons which meet individual needs
- Have experience of current assessment practice and the use of data and pupil progress tracking to ensure that all groups of learners achieve
- Possess the emotional and physical resilience necessary when working with young people with a range of complex needs
- Be able to build positive relationships with the class group, ensuring consistency and continuity on a daily basis.
- Have the ability to foster good relationships with other staff, pupils, parents and the wider community
- Be hard working, organised and proactive in their professional development
- Be a team player who can work effectively with all members of the New Bridge team

The post will be based initially at New Bridge Lower School in Hollinwood, however, all staff are employed by the MAT and are expected to work at any site within the New Bridge Group.

**New Bridge MAT is committed to safeguarding and promoting the welfare of children and applicants must have a commitment to safeguarding young people. This post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references will be sought prior to interview.**



*C r e a t i n g   M e a n i n g f u l   F u t u r e s*

**Salary:** Teachers' Pay Scale + SEN (£2,270 per annum) (Pay award pending)

**Hours of work:** 1.0 FTE

**Based:** Initially at New Bridge School, Roman Road, Hollinwood

**Commencing:** January 2023 or as soon as possible

**Status:** Permanent

**Closing Date:** Friday 25<sup>th</sup> November 2022

**Interviews:** To be confirmed

**School information:** Deborah Birch-Hall [dhall@newbridgegroup.org](mailto:dhall@newbridgegroup.org)

**Completed application forms via email to:** [recruitment@newbridgegroup.org](mailto:recruitment@newbridgegroup.org)