CEO
Clare John

NEW BRIDGE MAT
Roman Road
Hollinwood
Oldham
OL8 3PH

NEW BRIDGE MAT

Creating Meaningful Futures

SEN Class Teacher - New Bridge Learning Centre

Shape the Next Chapter. Strengthen Practice. Transform Lives.

SEN Class Teacher (QTS or working towards)
Salary: Teachers' Pay Scale + SEN Allowance (£2,885 per annum)
Location: New Bridge Learning Centre, Fitton Hill, Oldham
Hours: 1.0 FTE
Contract: Permanent
Start Date: As soon as the successful candidate's notice period allows

About New Bridge Learning Centre

New Bridge Multi-Academy Trust is a vibrant, aspirational and inclusive trust of eight special schools and two specialist post-16 provisions across Oldham, Tameside and Rochdale. Our culture is rooted in high expectations, innovation, and creating meaningful futures for every learner and member of staff.

The Learning Centre is an **Outstanding** post-16 special provision for 158 students aged 16-19 with a wide range of SEND, including moderate, severe and profound learning difficulties, autism, physical disabilities and sensory impairments.

All students have an EHC plan. To cater to the needs of the range of students the school has developed a range of different provisions, including our Community Living groups, Entitlement (Autism) Base and Interactive Base.

We are committed to creating meaningful futures for both students and staff through high-quality professional development, wellbeing support and clear progression opportunities.

If you're the kind of person dedicated to improving the lives of children and creating meaningful futures, you're just the person New Bridge Learning Centre is looking for.

About the Role

The Trustees are looking to appoint an enthusiastic and motivated SEN teacher to take on the role of Class teacher in one our Key Stage 5 Community Living Groups.

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Our Key Stage 5 Community Living Pathway supports students with complex needs through a highly personalised curriculum focused on:

- Communication, sensory integration and emotional regulation
- Functional independence and preparation for adulthood
- Real-life skills, travel training, problem-solving and decision-making
- Building confidence, self-advocacy and community participation

Many use PECS, Signalong and symbols to express themselves, and thrive through structured routines that support emotional regulation and resilience. Classes are small (typically 9-13 students) and supported by teaching assistants, ensuring personalised attention based on individual needs.

The bespoke curriculum is designed to prepare students for adulthood, helping them to live and work either independently or with some support in their local community. It builds on prior learning with a strong emphasis on real-life, transferable skills—such as communication, problem-solving, travel training, and decision-making. You'll help nurture confident, curious young people who can advocate for themselves, take pride in their abilities, and lead full, enriched lives beyond school.

The Reality and the Reward

This is a challenging and highly rewarding role. Progress may be gradual, communication may be emerging, and needs can change quickly. What makes the work exceptional are the relationships, trust and breakthroughs achieved with young people.

At the heart of our practice is **unconditional positive regard**: ensuring every student experiences consistency, dignity, safety and support.

Experience in working with young people with a range of SEND is advantageous. This post would suit a primary specialist as the cognitive levels of our students are similar to those of a Primary setting. We would also welcome secondary practitioners with an interest in widening their teaching repertoire in an SEN setting.

What We Are Looking For

The successful candidate will:

- Be an excellent classroom practitioner committed to high-quality teaching and learning
- Have experience of teaching students with SEND/autism, or a strong desire to develop within a special school setting
- Have high expectations and a commitment to raising attainment and achievement

- Use assessment and progress data effectively to support learner outcomes
- Deliver engaging, creative and differentiated learning experiences
- Demonstrate resilience when working with students with complex needs
- Build positive relationships with students, families, colleagues and wider stakeholders
- Be organised, proactive and committed to continuous professional development
- Work effectively as part of the New Bridge team

Why Join New Bridge?

"Staff are proud to work at the school. They are highly supported in their professional development."
Ofsted, February 2025

We offer:

- A strong culture of coaching, training and professional development
- A supportive and collaborative staff team
- Opportunities for career progression across the Trust
- The chance to make a meaningful difference to young people's lives

Safeguarding

New Bridge MAT is committed to safeguarding and promoting the welfare of children and applicants must have a commitment to safeguarding young people. This post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service, and references will be sought prior to interview.

This post will be subject to a number of pre-employment checks including an enhanced DBS check, satisfactory references and proof of right to work in the UK in accordance with the Asylum and Immigration Act 1996. It will be exempt from the provisions of the Rehabilitation of Offenders Act 1974. DBS Code of Practice which can be viewed here.

For shortlisted candidates, an online search will be carried out as part of our due diligence in line with Keeping Children Safe in Education 2025.

We strive to create a fair and inclusive workplace that is as diverse as the communities we serve. We positively welcome applications from all candidates regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

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Key Information

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- **Location:** New Bridge Learning Centre, Fitton Hill, Oldham
- **Contract:** Permanent
- **Start Date:** As soon as possible
- **Closing Date:** Monday 7 December 2026, 9:00am
- **Interviews:** Week commencing 14 December 2026

School information: Dawn Allison - dallison@newbridgegroup.org
Applications: recruitment@newbridgegroup.org